

Rubrik for Presentation #1 (on Blackboard)

	Exceeds (100%)	Meets (80%)	Below (40%)
Preparation (6/20)	Prepared, practiced with instructor, and incorporated feedback. Included connections to other talks when possible.	Prepared for practice with instructor.	Did not prepare for practice with instructor.
Organization (2/20)	Outline, summary, and additional verbal cues marked transitions to keep the listener on track. Writing on the board was organized and legible.	Used an outline & summarized talk, and writing on the board was organized and legible.	Lack of organization of talk or the writing on board made talk hard to follow.
Math Correctness and Completeness (4/20)	Stated definitions and theorems fully, fully defined notation, and proofs were correct. Any omitted steps or lemmas were clearly pointed out.	Some missing details or errors, but were able to fill these in when asked.	Missing information or errors made the talk hard to follow.
Easy to follow math (4/20)	Clearly explained proof steps, why they were valid, and motivated why we take the step.	Clearly explained proof steps and why they were valid.	Copied proof from notes with no explanation.
Engaged with Audience (4/20)	Made eye contact, is aware if the audience is following, and paused for questions and answered clearly.	Made eye contact, and paused for questions.	Did not engage with the audience.

Some resources:

- [Bernardi-advice](#)
- [Ruff-Preparation](#)
- [Ruff-Advice](#)

Should I just present exactly what's in the textbook?

- You can, but you can also add your own examples or problems if you think this will help your classmate understand the key concepts
- If the material seems like too much, and you will not be able to present the math correctly, completely, and in an easy way to follow, its okay to shorten the material. In this case, if the material is important to the continuation of the class, we can put it on the HW.